



*Pioneering Socioeconomic Solutions  
& Development*

**Module Code: IE 19**

**Module Title: Resilience Economy**

**Faculty: Postgraduate Inspiration Economy**

**Level: 9 Semester: Two**

**Credits: 10**

**First year of presentation: 2024**

**Pre-requisite or co-requisite modules: None**

### 1.0 Allocation of study and teaching hours

Student hours allocation	Student Hours	Staff hours
<b>Lectures</b> (Taking Discussion Notes, Participation in Visits and Active Contribution)	<b>10</b>	<b>50</b>
<b>Practical classes/ Presentations/ Inspiration Labs</b> (Module Project & Presentation)	<b>35</b>	<b>20</b>
<b>Self-directed study, Set reading etc.</b> (Student case studies)	<b>15</b>	_____
<b>Assignments – preparation and writing</b>	<b>15</b>	<b>10</b>
<b>Examination (Open Book) – Assessment</b>	<b>25</b>	<b>20</b>
<b>TOTAL</b>	<b>100</b>	<b>100</b>

### 2.0 Brief description of aims and content

The module incorporates both teaching and project-based approach. The students would be introduced to Resilience-based economy from inter-disciplinary perspectives. The module emphasis on the importance of enhancing tolerance within the organisations and the community attitudes, in order to manage the socio-economic crisis, or create a realized sustained development. Resilience, both as a science and art for co-existence, is also reviewed. The module facilitates on how to use the resilient mindset could optimise a socio-economic impact. The project in the module prepare practitioners, researchers, and change community leaders to the practices of resilience economy and resilience engineering. Besides, targeting to create success stories that lead to resilient communities, the module also outlines the importance of relevant concepts as Self-Sufficiency and the tools that are needed more and more today to create a sustainable world.

### 3.0 Learning Outcomes

The students of this module will have acquired the following learning and experience:

- ✓ Critically Understand what it is important in about resilience economy and how it is related to inspiration-based economy
- ✓ Evaluate when and how: Resilience Economy Models are created.
- ✓ Test the best resilient models suitable for the different communities & organizational situations.
- ✓ Effectively illustrate creation of small resilience-based models in real-life situation.



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- ✓ Apply critical thinking in analyses and syntheses of the resilience economy models achieved and areas for improvement.

**4.0 Cognitive/Intellectual skills/Application of Knowledge**

Having successfully completed all the modules of resilience economy, students should be able to:

- ✓ see opportunities inside contemporary and future challenges, using lots of positive psychology techniques;
- ✓ Solve, Develop, Improve life and livelihoods conditions in the communities, whether in urban or rural areas.
- ✓ Specialise in eliminating poverty, improving equality, and empower the vulnerable.
- ✓ Work on creating participatory community programs in collaboration with government and NGOs.
- ✓ Identify opportunities and work on improving of fostering collective strategies to maximise the successes from the management of change efforts.
- ✓ work with the employees to improve the culture of the organisation and adapt to new conditions or ensure the transition or transformation to the new state.

**5.0 General Transferable Skills**

Having successfully completed all the modules of Resilience economy programme, students should be able to:

- ✓ Identify, or exploit opportunities around the problem and then to analyse them to develop short- and long-term solutions.
- ✓ Be Unique in research, and creativity, besides can work with diversified teams.
- ✓ Demonstrate profound knowledge in the field of Resilience Economy and its related practice while applying its relevant theoretical and practical frameworks.
- ✓ To synthesise and critically evaluate with empathy challenges, problems, ideas, opportunities and observations from multiple sources and from different perspectives, i.e. with holistic thinking, in order to develop coherent and evidence-based arguments.
- ✓ Creatively and systematically address complex socioeconomic issues and develop practical and innovative solutions.

**6.0 Indicative Content**

- ✓ *Introduction to resilience economy and its historical background*
- ✓ *Reviewing how Resilience Economy Models are created*
- ✓ *Experimenting in the field to realise how to create resilient communities*
- ✓ *Researching how can Resilience Economy Experts can maintain and develop current 'live models'*
- ✓ *Creating Resilient Models, followed by Project Presentations*

**7.0 Learning and Teaching Strategy**

<i>Month</i>	<i>Date</i>	<i>Topics covered</i>	<i>CILOs</i>	<i>Teaching Method</i>	<i>Assessment</i>
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1	Jan	Introduction to resilience economy and its historical background	1,2	Lecture/ Discussion	Active Participation
2	Feb	Reviewing how Resilience Economy Models are created	1,2,3	Lecture/ Case Studies, Students Presentations & Discussion	Assignment #1
3	March	Experimenting in the field to realise how to create resilient communities	2,3,4	Lecture/ Discussion/ Projects/ Case Study	Case #1 Inception of Module Project
4	April	Researching how can Resilience Economy Experts can maintain and develop current 'live models'	3,4,5,6	Research Analysis Application	Research & Active Participation
5	May	Creating Resilient Models, followed by Project Presentations	2	Lecture/ Students Presentations, Discussion	Project Continuation
<b>June</b>			<b>Open Book Exam</b>		

**8.0 Assessment Strategy**

- Taking Discussion Notes,
- Participation in Visits and Active Contribution
- Assignments
- Students Case Studies
- Module Project & Presentation
- Final (Open Book Exam)

**9.0 Assessment Pattern**

Components	Weighting (%)	Learning objectives covered
<b>In-module assessment:</b>		
<b>30%</b>		<b>1,2,3,4,5,6</b>
Taking Discussion Notes, Participation in Visits and Active Contribution		
Assignments Students Case Studies		
<b>Final assessment:</b>		
<b>70%</b>		
Module Project & Presentation		<b>45%</b>
Final Assessment (Open Book Exam)	<b>25%</b>	<b>1,2,3,4,5</b>



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### **10.0 Strategy for feedback and student support during module**

Each Presentation is marked, marks post on the module Web on the University Postgraduate Online Campus Platform, with immediate feedback (direct contact with the student or contact through the online modules platform); Specimen examination papers and solutions available.

### **11.0 Indicative Resources**

Besides the international references in the relevance to the module, the following are the IIEP published research:

#### **Book of Reference No 1**

Buheji, M (2018) *Understanding the Power of Resilience Economy: An Inter-Disciplinary Perspective to Change the World Attitude to Socio-Economic Crisis*, AuthorHouse, UK.

#### **Book of Reference No 2**

Buheji, M (2020) *'Visualising Resilient Communities'*, Authorhouse Publishing, UK. (Published in Feb). ISBN 978-1-7283-9928-7.

#### **Book of Reference No 3**

Buheji, M (2020) *'Visualising Resilient Communities'*, Authorhouse Publishing, UK. (Published in Feb). ISBN 978-1-7283-9928-7.

### **Paper References**

- Buheji, M. (2017) *Understanding Mechanisms of Resilience Economy- Live Application on a Complex Business Model*. *Advances in Social Sciences Research Journal*, 4(14), pp. 52-64.
- Buheji, M (2020) *Forward from "Editor in Chief": Realising 'Creating Legacies' & 'Meaning of Existence' as Inspiration and Resilience Economy Concepts*, *International Journal of Inspiration & Resilience Economy*; 4(1): 0-0.
- Buheji, M (2019) *Reviewing How 'Creating Resilient Economies' can Help Developing Countries in Uncertain Times*, *American Journal of Economics*, Vol. 9, Issue 5, pp. 259-263.
- Buheji, M (2019) *Museums and its role in Resilient Creative Economy - The Canadian Experience*, *International Journal of Economics, Commerce and Management*7(6): 26-45.
- Buheji, M (2019) *Theories of Organisational Resilience. A book Review*. *International Journal of Inspiration & Resilience Economy* 2019, 3(1): 33-33.
- Buheji, M. (2018). *Role of Empathetic Engineering in Building More Resilient Green Economy. Case Study on Creating Resilient Self-Sufficient Food Security Programs in Middle East*. *Advances in Social Sciences Research Journal*, 5(3) 148-157.
- Buheji, M. (2018) *The Economics of Climate - Resilient Development - A Book Review*, *Applied Finance and Accounting* Vol. 4, No. 2, August,
- Buheji, M (2015) *Book Review 'Resilience' for Andrew Zolli and Ann Healy*, *Journal of Inspiration Economy*, Vol 2, Issue.1,



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**12.0 Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):**

- a) Additional required materials will be provided throughout this module in a soft copy.
- b) Field Visits will be arranged based on students availability in the Morning or Afternoon to certain entities that have managed to bring solutions for complex problems, or have a problem that needs to be investigated.
- c) Case Studies of both Resilience and similar concepts that lead to love models creation that influenced the socio-economy.